

Florida Gifted Learners

Goal 1 | Complexity of Knowledge

Gifted students will be able to critically examine the complexity of knowledge; the location, definition and organization of a variety of fields of knowledge.

Goal 2 | Questioning Skills

Gifted students will be able to create, adapt and assess multifaceted questions in a variety of fields.

Goal 3 | Research Skills

Gifted students will be able to conduct thoughtful research, use a variety of research tools and manipulate informational sources.

Goal 4 | Creative and Critical Thinking

Gifted students will be able to think creatively and critically to identify and solve real world problems.

Goal 5 | Leadership Skills

Gifted students will assume leadership roles, accept divergent views, identify leadership traits and organize groups to achieve project goals.

Goal 6 | Goal Setting

Gifted students will be able to set and achieve personal, academic and career goals.

Goal 7 | Project Based Learning

Gifted students will develop and deliver a variety of authentic products and performances that demonstrate their understanding.

What is Full Time Gifted Programming?

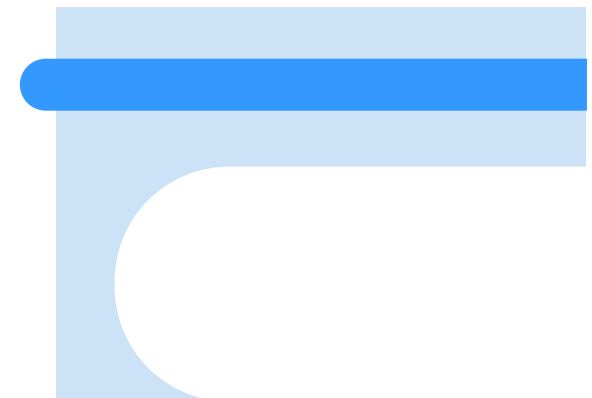
With full time gifted services, students are clustered together in a class where they receive differentiated instruction every day through the core content areas. Classroom teachers are endorsed by the State of Florida in gifted education and work with the support of a Gifted Learning Lead teacher and/or district support specialists. Instruction and curriculum is designed for the gifted learner.

Cluster grouping high-ability learners allows the teacher to compact lessons, enrich content, encourage higher-level thinking and increase complexity in learning. Students are given the opportunity to work at an accelerated pace, have choice in the way they present learned information, engage in problem based learning, and practice leadership skills.

Research findings reveal the following major benefits of cluster groupings:

Increased academic achievement (Brulles et al., 2010; Brulles et al., 2012; Gentry & Owen, 1999; Peirce et al., 2012)

Realistic perception of abilities and appropriate levels of challenge (Kulik,



Gifted learners come from all backgrounds and have a variety of learning styles and needs. Gifted students can experience the same disabilities and challenges that typical learners do. Here are some common characteristics that many gifted students share.

Characteristics of Giftedness

Learning quickly with limited exposure

Judgmental of people, events and things

Difficulty in peer relationships

Assertive about personal beliefs.

Relates better to older age groups.

Likes to study difficult subjects.

Behaves as an individual, does not fear to be different.

Strives for perfection, is self-critical and may not complete assignments if they do not meet personal itical and may not

Full Time Elementary Gifted Program